



TEESSIDE UNIVERSITY

IVY PATRICIA G SANTHANADASS

has been awarded the degree of

BACHELOR OF SCIENCE

with Second Class Honours (1st Division)

having followed an approved
Honours programme of study in

APPLIED REHABILITATION (PHYSIOTHERAPY)

06 June 2014

A handwritten signature in black ink, appearing to read 'G. J. Smith', is written over a horizontal line.

VICE-CHANCELLOR



MAHSA
UNIVERSITY COLLEGE

Diploma in Physiotherapy

This is to certify

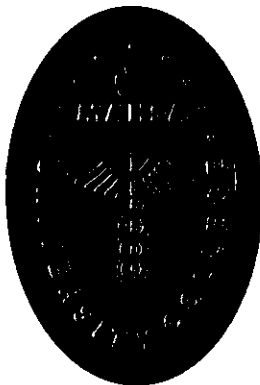
IVY PATRICIA A/P G.SANTHANADASS

has successfully completed the prescribed course

and awarded the

Diploma in Physiotherapy

on 28th of March 2009




Registrar


Vice-Chancellor



MAHSA COLLEGE
KOLEJ MEDIKAL AHLI SAINS BERSEKUTU
(IPTS no.W4PW094)
50490 KUALA LUMPUR, MALAYSIA
Tel: +603-20938995, Fax: +603-20948995

OFFICE OF ADMISSIONS & RECORDS

ACADEMIC TRANSCRIPT

STUDENT CODE : W0600207
STUDENT NAME : IVY PATRICIA A/P G.SANTHANADASS
ADDRESS : NO. 35, JALAN TK 1/5,
TAMAN KINRARA, BATU 7 PUCHONG
58200 KUALA LUMPUR

DATE ISSUED : 09/10/2017
I/C No. : 850419-14-6078
GENDER : FEMALE
DATE OF BIRTH : 19/04/1985
NATIONALITY : MALAYSIAN
DATE ENROLLED : JANUARY, 2006

FIELD OF STUDY : DIPLOMA IN PHYSIOTHERAPY

No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 1 SEMESTER 1)					
1	PTCO1112	Computer	2	B+	3.33
2	PTAN1113	Anatomy & Physiology 1	4	B+	3.33
3	PTAP1114	Applied Anatomy	4	B	3.00
4	PTPY1111	Physics	1	A	4.00
5	PTPA1111	Pathology	1	B	3.00
6	PTBS1112	Behavioral Sciences 1	2	B-	2.67
7	PTHC1112	Introduction to Health Care 1	2	B+	3.33
8	PTEN1112	English	2	A	4.00

GPA : 3.27

CGPA : 3.28

Total Credit Hours Earned : 17

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

Resit/Repeat/Optional

P : 50 - 100 F : 0 - 49

No erasures or amendments

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No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 1 SEMESTER 2)					
1	PTBS1122	Behavioral Sciences 2	2	B+	3.33
2	PTAN1123	Anatomy & Physiology 2	4	B+	3.33
3	PTBO1122	Biomechanics	2	B	3.00

GPA : 3.24

CGPA : 3.27

Total Credit Hours Earned : 24

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

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FIELD OF STUDY : DIPLOMA IN PHYSIOTHERAPY

No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 1 SEMESTER 3)					
1	PTMS1132	Musculoskeletal 1	2	A	4.00
2	PTEL1132	Electrotherapy 1	2	A-	3.67
3	PTCR1133	Cardiorespiratory 1	3	B+	3.33
4	PTKI1132	Kinesiology	2	C	2.00
5	PTMT1134	Movement	4	B+	3.33
6	PTHC1132	Introduction to Health Care 2	2	A-	3.67

GPA : 3.33

CGPA : 3.29

Total Credit Hours Earned : 39

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
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FIELD OF STUDY : DIPLOMA IN PHYSIOTHERAPY

No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 2 SEMESTER 1)					
1	PTEL1214	Electrotherapy 2	4	A	4.00
2	PTMS1214	Musculoskeletal 2	4	B+	3.33
3	PTCR1213	Cardiorespiratory 2	3	B+	3.33
4	PTHC1212	Introduction to Health Care 3	2	B+	3.33
5	PTPM1213	Malaysian Studies	3	A	4.00

GPA : 3.62

CGPA : 3.44

Total Credit Hours Earned : 33

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
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No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 2 SEMESTER 2)					
1	PTWH1222	Woman Health	2	A-	3.67
2	PTMS1224	Musculoskeletal 3	4	B	3.00
3	PTFM1221	Cardiorespiratory 3	1	A	4.00

GPA : 3.33

CGPA : 3.39

Total Credit Hours Earned : 47

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

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FIELD OF STUDY : DIPLOMA IN PHYSIOTHERAPY

No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 2 SEMESTER 3)					
1	PTNE1234	Neurology 1	4	B+	3.33
2	PTOH1231	Occupational Health	1	B	3.00
3	PTSP1231	Sports	1	B	3.00
4	PTPI1233	Islamic/Moral Studies	3	A-	3.67
5	PTCL1235	Clinical Practice 1	5	B-	2.67

GPA : 3.12

CGPA : 3.33

Total Credit Hours Earned : 76

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

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No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 3 SEMESTER 1)					
1	PTNE1312	Neurology II	2	B+	3.33
2	PTPE1312	Paediatrics	2	B+	3.33
3	PTGE1311	Geriatric	1	A-	3.67
4	PTCL1316	Clinical Practice II	6	A	4.00

GPA : 3.73

CGPA : 3.51

Total Credit Hours Earned : 44

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

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No.	CODE	SUBJECT TITLE	CREDIT HOURS	GRADE	GRADE POINTS
(YEAR 3 SEMESTER 2)					
1	PTCL1328	Clinical Practice III	8	B	3.00
2	PTET1322	Elective	2	B+	3.33

GPA : 3.07

CGPA : 3.40

Total Credit Hours Earned : 68

Grade Distribution:

A : Distinction	4.00	C+ : Pass	2.75
A- : Distinction	3.75	C : Pass	2.50
B+ : Credit	3.50	C- : Pass	2.00
B : Credit	3.25	D+ : Partially Pass	1.33
B- : Credit	3.00	D : Partially Pass	1.00
		F : Fail	0.00

Resit/Repeat/Optional

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Student Record of Progress 2013/4

Student Name: DASS, Ivy Patricia

Student Number: 11330923/1

Programme: YSST-Y BSc (Hons) Applied Rehabilitation (Physiotherapy) -
Universiti Teknologi Mara

Year: 2/A

Module Code and Title	Period	Level	Credits	Assessments			Module	Status
				Attempt 1	2	3		
2011/2 MIM3001 Exploring Leadership In Health And Social Care Practice (E-Learning)	FI1	6	20	1	70	72	71	<u>Pass</u>
2011/2 PHY3019 Applied Rehabilitation	JB2	6	40	1	58	78	72	<u>Pass</u>
2011/2 RMH3014 Research Skills For Evidence Based Practice	DG1	6	20	1	72		72	<u>Pass</u>
2011/2 RMH3015 Dissertation Planning And Project	JH2	6	40	1	55		55	<u>Pass</u>

* Mark not yet ratified by Academic Board.

Credits
Level 6: 120.0
Total: 120.0

Achieved
(0.00)
(0.00)

Exempt
(0.00)
(0.00)

Progression Information

The board of Examiners who met on the 6 June 2014 agreed on the following:
You have completed your studies, please see the 'Award Details' section on your Record of Progress for your award details.

Award Details

The Board of Examiners has confirmed at a meeting held on 6 June 2014 that you be recommended to the Academic Board, via the University's Secretary and Registrar for the award of:

**Bachelor Of Science in Applied Rehabilitation (Physiotherapy)
With Second Class Honours Division One (2:1)**

Diploma Supplement

This Diploma Supplement uses an agreed European format to display the details of your higher education record. The Diploma Supplement is an internationally-recognised document which provides more details of the qualification you have achieved. It includes a description of the nature, level, context, content and status of the studies that you have successfully completed. It is recommended that you retain a copy of the Diploma Supplement with your original award certificate.

1. Information Identifying the Holder of the Qualification

1.1 Family Name(s): SANTHANADASS
 1.2 Given Name(s): IVY PATRICIA G
 1.3 Date of Birth: 19/04/1985
 1.4 Student Identification Number or Code: 11330923/1 / HESA Number

2. Information Identifying the Qualification

2.1 Name of Qualification Bachelor of Science
 2.2 Main Field(s) of Study BSc (Hons) Applied Rehabilitation (Physiotherapy) - Universiti Teknologi Mara
 2.3 Name and Status of Awarding Institution Teesside University a chartered institution with taught and research degree awarding powers
 2.4 Name and Status of institution administering studies Universiti Teknologi Mara, Kuala Lumpur
 2.5 Language of Instruction English
 2.6 Language of Assessment English

3. Information on the Level of the Qualification

3.1 Level of Qualification Bachelor of Science (BSc) (Level: 6)
 3.2 Official Length of Programme 2 years full-time or part-time equivalent
 3.3 Access Requirement(s) Undergraduate Honours Degree
 The entry criteria is based on entrants having obtained at least two A levels, one A level double award, a BTEC National Certificate, OCR National Diploma or equivalent. Also at least three GCSE passes grade C or above including English and maths. Key Skills Level 2 in Communication and Application of Number are accepted as alternatives. Some professions ask for additional entry qualifications.

4. Information on the Contents and Results Gained

4.1 Mode of study: Full Time
 4.2 Programme Requirements Normally at least 360 credits comprising 120 level 4 credits, 120 at level 5 and 120 at level 6
 4.3 Classification Scheme Honours Degree:
 First Class 70% - 100%
 Second class (upper division) 60% - less than 70%
 Second class (lower division) 50% - less than 60%
 Third class 40% - less than 50%
 An Ordinary Degree is not 'classified'.

4.4 Overall Classification of the Qualification

Award Achieved BACHELOR OF SCIENCE IN APPLIED REHABILITATION (PHYSIOTHERAPY)
 Classification Second Class Honours Division One (2:1)
 Date of Award 06 June 2014

5. Programme Details

Module Results	Year	Level	Mark (if applicable)	ECTS Credits	Credits
Exploring Leadership in Health and Social Care Practice (e-learning)	2011/2	6	71	10.00	20.00
APPLIED REHABILITATION	2011/2	6	72	20.00	40.00
Research Skills for Evidence Based Practice	2011/2	6	72	10.00	20.00
Dissertation Planning and Project	2011/2	6	55	20.00	40.00

There are no Pathway Exemptions for this course

There are no module exemptions for this course.

Total credits gained 120

Legend
 CO = Compensated
 SC = Stage Credit
 CD = Condonement

6. Certification of this Diploma Supplement

Date of Issue 16/10/2014

Authorised by



Name Elizabeth Holey

Official Post Pro Vice-Chancellor (Quality)

Further information To check the validity of this Diploma Supplement contact the Student Records Team at Teesside University on +44 (0)1642 384240 and quote transcript number 11330923/1/16/10/2014
 Certified copies of this Diploma Supplement will be embossed with the official stamp or seal of the University and will be signed in facsimile by its official representative.

7. Information on the Function of the Award

Learning Outcome

Knowledge & Understanding

- Draw upon a comprehensive and detailed knowledge base to inform their specialist practice in rehabilitation.
- Plan, undertake and evaluate a negotiated self managed research project relevant to their specialist area of practice in rehabilitation.
- Evaluate the impact of ethical issues relevant to the generation of research knowledge

Cognitive / Intellectual Skills

- Organise, interpret, evaluate and synthesise evidence.
- Integrate previously gained with recently acquired knowledge to question orthodox practice in rehabilitation situations.
- Appraise and evaluate a variety of methodologies to underpin research in rehabilitation.
- Demonstrate intellectual flexibility in the application of analytical skills to the relevant professional context of rehabilitation.
- Utilise clinical reasoning to evaluate appropriate interventions for rehabilitation patients.

[continued on next page]

7. Information on the Function of the Award (Continued)**Learning Outcome (continued)****Practical / Professional Skills**

- Act autonomously and make an equal contribution to the planning, implementation and evaluation of patient care in rehabilitation.
- Promote change to encourage use of best evidence based care in rehabilitation.
- Select, apply and evaluate standard rehabilitation outcome measures and interventions.
- Plan, manage and evaluate appropriate rehabilitation interventions in relation to the specific needs of individual clients.

Key Transferable Skills

- Monitor, reflect and critically evaluate their progress as a learner.
- Critically evaluate the performance of self and others and provide constructive feedback.
- Present information in a variety of scientific formats.
- Use IT as a support tool, integrate IT within the chosen area of study and life long learning.
- Enhance networks and networking and display increased confidence in professional and academic ability.

Access to Further Study**Professional Status (if applicable)**

8. Information on the National Higher Education System of the United Kingdom

HE Institutions	<p>UK universities are independent, self-governing bodies, empowered by a Royal Charter or an Act of Parliament to develop their own courses and award their own degrees. The universities alone decide the degrees they offer and the conditions on which they are awarded; they alone decide what students to admit and what staff to appoint. In addition, a large number of colleges of higher education also award degrees through their affiliation with a university. Most courses at this level lead to a degree or equivalent qualification. HE institutions offer mainly undergraduate degrees and postgraduate programmes, but some also offer vocational courses.</p> <p>HE institutions include:</p> <ul style="list-style-type: none"> • Universities • University-Sector Colleges • Colleges of Higher Education • Institutes of Higher Education
Undergraduate Degree Options	<p>Undergraduate degrees (also called first degrees) offer education to a standard accepted for entry into a broad range of careers in the UK and other countries. Most undergraduate programmes in the UK lead to bachelor's degrees, such as the BA (Bachelor of Arts), BEng (Bachelor of Engineering) and BEd (Bachelor of Education). There are a small number which lead to master's qualifications instead, e.g. the MEng (Master of Engineering).</p> <p>The first-degree structure in all UK universities is now based on the Honours degree. Most British honours degrees take 3 years to complete. 'Sandwich' degrees (involving a period of work experience) and Scottish degrees take 4 years, and some professional degrees take longer (e.g. 5 years for medicine or dentistry).</p> <p>Normally, performance will be evaluated by a combination of continuous assessment (based on coursework, projects, seminar participation, ongoing exams etc), a final dissertation and final exams. The grades achievable are:</p> <ul style="list-style-type: none"> • Class I / First-Class Honours (First) • Class II, Division I / Upper Second-Class Honours (2.1/2.i) • Class II, Division II / Lower Second-Class Honours (2.2/2ii) • Class III / Third-Class Honours (Third) • Ordinary or Unclassified
Admission to Courses	<p>Universities usually have a general minimum requirement for admission to a degree course (matriculation), and special, higher requirements may be in force for particular courses. These requirements are sometimes waived for people with non-standard educational backgrounds, such as adult returners and those who have followed access courses. The requirements are often expressed in terms of subjects passed at A level (or equivalent), in terms either of grades (e.g. BBC) or of points (where an A level grade A is worth 10 points, grade B 8 points, grade C 6 points, and so on). Students also need to demonstrate proficiency in English (e.g. by a good score on the IELTS test) if it is not their first language.</p>
Postgraduate Opportunities	<p>The following qualifications are among the most popular at the postgraduate level:</p> <ul style="list-style-type: none"> • Some Bachelors' degrees (BPhil, BLitt, etc) • Masters' degrees (MA, MEd, MSc, etc) • Doctorate of Philosophy (PhD or DPhil) • Higher Doctorates (DLitt, DSc, etc)
Master's degree	<p>Candidates for a Master's degree are required to prepare a thesis for presentation to examiners, (which may involve oral examination), or take written examinations, or both. Master's degree programmes lead to a variety of awards including:</p> <ul style="list-style-type: none"> • Master of Arts (MA) • Master of Science (MSc) • Master of Business Administration (MBA) • Master of Philosophy (MPhil)
Doctorates	<p>Doctorates are normally awarded after at least 3 years of supervised research. The most common award is the Doctor of Philosophy (PhD/DPhil).</p> <p>In some universities and faculties, students may be allowed to proceed to a PhD course after an initial year of study and/or research common to both a PhD and a Master's degree. All PhD courses require the presentation of a thesis; some may require the completion of an examination paper as well as an oral examination on their thesis.</p>
Higher Doctorates	<p>Higher doctorates are designated on a faculty basis, e.g. DD (Doctor of Divinity), DLitt (Doctor of Letters), and DSc (Doctor of Science); candidates are usually required to have at least a Master's degree from the awarding university.</p>
Further Information	<p>Further information about the higher education system of the United Kingdom can be obtained from the National Academic Recognition Information Centre (NARIC) at www.enic-naric.net</p>

Diagram of higher education qualification levels in England, Wales and Northern Ireland

