



CURTIN UNIVERSITY OF TECHNOLOGY
BY AUTHORITY OF THE COUNCIL BE IT KNOWN THAT

John Chi Vui Cham

HAVING FULFILLED ALL THE REQUIREMENTS IS DULY
ADMITTED TO THE DEGREE OF

BACHELOR OF SCIENCE
(PHYSIOTHERAPY)

AND TO ALL THE PRIVILEGES ATTACHED TO THE SAME.

THE GRADUATION SEAL OF
CURTIN UNIVERSITY OF TECHNOLOGY
WAS HERETO AFFIXED PURSUANT TO A RESOLUTION
OF THE COUNCIL.

A handwritten signature in black ink, appearing to read "Rainer".

Chancellor



A handwritten signature in black ink, appearing to read "Janet Han".

Vice-Chancellor



Graduations Office

23 January 2012

GPO Box U1987
Perth Western Australia 6845
Telephone +61 8 9266 7115
Facsimile +61 8 9266 3279
Web graduations.curtin.edu.au

Dear Graduate

On behalf of Curtin University, please accept my congratulations on the successful completion of your degree.

Your graduation folder includes your Curtin Award Certificate, Academic Transcript and Australian Higher Education Graduation Statement.

All graduates are issued with a Curtin Award Certificate bearing the University graduation seal and signed by the Chancellor and Vice-Chancellor. This document is valuable and validates that you have successfully completed your chosen course of study.

A Curtin award certificate is a legal document and there can only be one original certificate generated. If you require a copy of your award certificate, you can apply for a 'true copy' or certified copy. A true copy does not bear the University's graduation seal, however is acceptable on occasions when you do not wish to release your original certificate. For further information please visit the Graduations website <http://www.graduations.curtin.edu.au>.

We recommend that you have your certificate framed by a professional framing service such as Phillips and Father, Curtin's preferred supplier, as our certificates are of an unusual size. For further information about Phillips and Fathers framing services, please visit <http://www.phillipsandfather.com>.

Information on Australian Higher Education Graduation Statement

The Graduation Statement is a Commonwealth initiative introduced to make Australian qualifications more portable and their value more transparent. It is an official document provided to graduates by awarding institutions in addition to their award certificate. As well as details of the content and assessment of the course leading to the award, it contains further information about the course, the award, the institution and the Australian Higher Education system. This provides other institutions and potential employers with a broader understanding of the achievements of the graduate. Graduation Statements are only issued to graduates who completed an award on or after 1 November 2010. The Graduation Statement is not available for courses completed prior to this date.

For further information about the Graduation Statement, please visit <http://graduations.curtin.edu.au/gradstatement.cfm>.

Please ensure you keep your contact details up to date with the University so we can continue to keep in touch with you as a member of Curtin Alumni.

For further information about Curtin Alumni, please visit <https://alumni.curtin.edu.au>.

John Rowe
Academic Registrar



ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

John Chi Vui Cham
27 Montezuma Loop
CANNING VALE WA 6155

Date of Issue
16 January, 2012

Student Number
13483047

306721 Service Teaching Component - CIC Diploma

Completed Within the Course

	Code	Title	Credits	Grade	Mark %
2006					
Semester 1	9930	Anatomy 151	25.0	7	77
Semester 1	7713	Health Science Communication 180	12.5	8	80
Semester 1	303149	Human Biology 131	12.5	7	72
Semester 1	303084	Physiotherapy Practice 151	25.0	6	69
Semester 1	13019	Psychology 123	25.0	6	64
			Total Credits	100.0	

Academic Status

Good Standing

Course Weighted Average

71.50

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ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

Issued under the authority of

John Rowe
Academic Registrar





ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

303079 **Bachelor of Science (Physiotherapy)**
Physiotherapy Third and Fourth Year Stream

Recognition of Prior Learning

	Code	Title	Credits	Grade	Mark %
Automatic Credit					
2006					
Semester 1	9930	Anatomy 151	25.0	7	77
Semester 1	7713	Health Science Communication 180	12.5	8	80
Semester 1	303149	Human Biology 131	12.5	7	72
Semester 1	303084	Physiotherapy Practice 151	25.0	6	69
Semester 1	13019	Psychology 123	25.0	6	64
			Total Credits	100.0	
Completed Within the Course					
2006					
Semester 2	9931	Anatomy 152	25.0	6	67
Semester 2	1644	Human Biology 134	25.0	6	67
Semester 2	7698	Physics 125	12.5	6	63
Semester 2	303090	Physiotherapy Practice 152	25.0	6	69
Semester 2	1441	Psychology 114	12.5	7	70
2007					
Semester 1	7704	Anatomy and Pathology 251	25.0	6	61
Semester 1	11111	Lifespan Health Issues 251	25.0	5	57
Semester 1	11109	Movement Science 251	25.0	PX	60
Semester 1	11108	Musculoskeletal Science 251	0.0	F	51
Semester 1	303092	Physiotherapy Practice 251	12.5	5	55
2007					
Semester 2	7706	Anatomy and Pathology 252	0.0	F	59
Semester 2	11468	Clinical Physiology 252	0.0	F	45
2008					
Semester 1	11108	Musculoskeletal Science 251	12.5	6	66
2008					
Semester 2	7706	Anatomy and Pathology 252	25.0	6	69
Semester 2	11468	Clinical Physiology 252	25.0	6	68
Semester 2	11113	Movement Science 252	12.5	7	70
Semester 2	11112	Musculoskeletal Science 252	25.0	6	61
Semester 2	303094	Physiotherapy Practice 252	12.5	PX	58
2009					
Semester 1	11117	Cardiopulmonary Science 351	25.0	PX	49
Semester 1	13024	Electrophysical Agents 351	12.5	6	63
Semester 1	11116	Musculoskeletal Science 351	25.0	6	67
Semester 1	11118	Neuroscience 351	25.0	5	58
Semester 1	303098	Physiotherapy Practice 351	12.5	5	57

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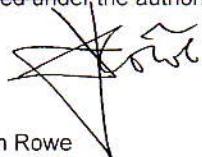
John Chi Vui Cham 13483047

Date of Issue: 16 January 2012

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ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

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John Rowe
Academic Registrar





ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

2009					
Semester 2	11121	Cardiopulmonary Science 352	0.0	F	50
Semester 2	311540	Lifespan Health Science 352	25.0	PX	59
Semester 2	311539	Musculoskeletal Science 352	12.5	6	65
Semester 2	11122	Neuroscience 352	25.0	6	62
Semester 2	303100	Physiotherapy Practice 352	25.0	PX	75
2010					
Semester 1	9920	Physiotherapy Practice 451	12.5	7	79
Semester 1	4734	Physiotherapy Research 451	12.5	7	74
2010					
Semester 2	11121	Cardiopulmonary Science 352	12.5	PX	64
2011					
Semester 1	311541	Physiotherapy Clinics 455	25.0	PASS	
Semester 1	311542	Physiotherapy Clinics 457	25.0	PASS	
Semester 1	311543	Physiotherapy Clinics 459	25.0	PASS	
Semester 1	311546	Physiotherapy Practice 454	12.5	8	82
2011					
Semester 2	310036	Physiotherapy Clinics 452	37.5	PX	
Semester 2	311544	Physiotherapy Clinics 456	25.0	PASS	
Semester 2	311545	Physiotherapy Clinics 458	25.0	PASS	
		Total Credits	800.0		

Academic Status

Good Standing

Course Weighted Average

63.95

Course completed on 12-Jan-2012.**Bachelor of Science (Physiotherapy) Award Number 206778. Conferred by Council on 10-Jan-2012.**

End of Record 13483047

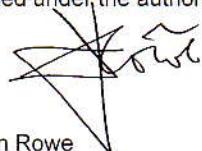
John Chi Vui Cham 13483047

Date of Issue: 16 January 2012

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ACADEMIC TRANSCRIPT ACADEMIC TRANSCRIPT

Issued under the authority of

John Rowe
Academic Registrar



1. The graduate

Family name: Cham
Given name(s): John Chi Vui
Student number: 13483047

2. The award

Name of award:
Bachelor of Science (Physiotherapy)

Detail:
This bachelor degree, taught in English, normally takes four years full-time study. Admission requirements and course rules are available on the University website <http://curtin.edu.au>.

Features:
This course requires students to participate fully in all laboratory classes where manual skills, including the ability to lift and support severely disabled patients independently and topics such as surface anatomy are presented.

Pathway to further study:
Graduates with a bachelor degree may qualify for entry to some graduate certificates, graduate diplomas and master by coursework degrees. Graduates with a bachelor degree with honours may also qualify for entry to a master or doctorate by research. For further details, see the University website <http://curtin.edu.au>.

Course accreditation:
This course is accredited by the Australian Physiotherapy Council and is recognised by the Physiotherapists Registration Board of Western Australia and the Australian Physiotherapy Association.
Graduates are eligible for physiotherapy registration in any state or territory of Australia.

3. Awarding institution

Curtin University of Technology is a comprehensive public university established as the Western Australian Institute of Technology in 1967 and given university status in 1987 in legislation by the Parliament of the State of Western Australia. Curtin University is committed to excellence in education and research, has a strong commitment to international engagement and indigenous education, and is widely recognised for the practical and applied nature of its courses.

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 16 January 2012

John Rowe
Academic Registrar





4. The graduate's academic achievements

Course details:

303079 Bachelor of Science (Physiotherapy)
Physiotherapy Third and Fourth Year Stream

Recognition of Prior Learning		Title	Credits	Grade	Mark %
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GRADUATION STATEMENT GRADUATION STATEMENT GRADUATION STATEMENT GRADUATION STATEMENT GRADUATION STATEMENT GRADUATION STATEMENT

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			Total Credits	800.0	
Course Weighted Average					
63.95					

Course completed on 12-Jan-2012.

Bachelor of Science (Physiotherapy) Award Number 206778. Conferred by Council on 10-Jan-2012.

5. Description of the Australian higher education system





Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/register.htm>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/implem.htm>).

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.dest.gov.au/highereducation>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement





Australian Qualifications Framework

Australian Qualifications Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
Senior Secondary Certificate of Education (SSCE)	Vocational Graduate Diploma Vocational Graduate Certificate Advanced Diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Doctoral Degree Masters Degree Graduate Diploma Graduate Certificate Bachelor Degree Associate Degree, Advanced Diploma Diploma



UNIVERSITY GRADING SYSTEM

FINAL GRADES

PASS/FAIL UNITS		GRADE/MARK UNITS	INTERIM GRADES
PASS	Pass Grade Only	10 Mark of 100	X Outstanding Supplementary Assessment
		9 Mark of 90-99	DA Deferred Assessment
		8 Mark of 80-89	OA Ongoing Assessment
		7 Mark of 70-79	GNS Grade Not Submitted
		6 Mark of 60-69	
		5 Mark of 50-59	
FAIL	Fail Grade Only	FAIL Mark of 00-99	
PC	Conceded Pass	PC Conceded Pass	D Deferred Assessment
PX	Pass After Supplementary Assessment	PX Pass After Supplementary Assessment	DNA Did Not Attend
FX	Fail After Supplementary Assessment	FX Fail After Supplementary Assessment	DNC Did Not Complete
F-IN	Fail - Incomplete/Insufficient Assessment	F-IN Fail - Incomplete/Insufficient Assessment	OR Ongoing Research
ANN	Result Annulled Due to Academic Misconduct	ANN Result Annulled Due to Academic Misconduct	PA Pass Grade Only
WD	Withdrawn Late	WD Withdrawn Late	W Withdrawn late

The *Vice-Chancellor's List* is for academic excellence and comprises students who have been selected from the top one per cent (1%) of a course for a given study period.

An award with **Distinction** is granted by the Board of Examiners in recognition of outstanding performance in the course and shall normally not be awarded to more than ten per cent (10%) of graduates in that course.

An award with **Honours** can be earned either as the outcome of a year of study that is additional to a bachelor degree or as the outcome of an honours program that is studied concurrently with a normal pass degree of four years or more.

A **Course Weighted Average (CWA)** is a calculation of a student's weighted average percentage mark for all Grade/Mark units in which the student is enrolled in a course, including units credited as Automatic Credit or Designated Credit.

The formula used for calculating CWA is $(\text{Sum (Unit Credits} \times \text{Mark}) / \text{Sum (Unit Credits)})$

With effect from 28 February 2006, Automatic Credit and Designated Credit is included in the calculation of the CWA. Automatic Credit and Designated Credit is not included in the calculation prior to this date.

Curtin University does not use or calculate a **Grade Point Average (GPA)**. However, under the Curtin University Grading system, a CWA of 0.00 is the minimum, a CWA of 50.00 is the mid-point and a CWA of 100.00 is the maximum, and this scale may be used to calculate an equivalent GPA.

More information on the University Grading System, University Policies and the Vice-Chancellor's List can be found at <http://www.curtin.edu.au/>