

Introduction

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The supplement provides recognition of qualifications (diplomas, degrees and certificates etc). It provides a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended.

1 Information Identifying the Holder of the Qualification

- 1.1 Family name(s): **YUSHRI**
- 1.2 Given name(s): **AININ SOFEA BINTI**
- 1.3 Student identification number: **20051259**

2 Information Identifying the Qualification

- 2.1 Name of the qualification (and, if applicable, title conferred): **BSC(HONS) PHYSIOTHERAPY**
- 2.2 Main field(s) of study: **B160**

HESA Joint Academic Coding System (JACS) codes may be found at www.uwe.ac.uk/hear-links

- 2.3 Name of the awarding institution: **The University of the West of England, Bristol**
- 2.4 Name of the administering institution:
- 2.5 Language(s) of instruction/examination: **English**

3 Information on the Level of Qualification

- 3.1 Level of qualification: **Framework for Higher Education Qualifications Level 6**

The Quality Assurance Agency is responsible for the assurance of standards in Higher Education in England, Wales and Northern Ireland and maintains the Framework for Higher Education Qualifications, www.uwe.ac.uk/hear-links

- 3.2 Official length of programme:

Information on the minimum period of study requirement for University Awards is available in the Academic Regulations. www.uwe.ac.uk/hear-links

Authentication Information

This report has been produced with the authority of the Academic Registrar, in a secure manner from the UWE student record system via the myUWE student portal. It shows the student's Higher Education Achievement Report at the date this document was created, which is 26 Jun 2024. An electronic copy of this document is available to view for authentication purposes for a period of 5 years from the date on which this document was created. The period for viewing an electronic copy of this document will therefore expire on 26 Jun 2029.

To confirm authenticity, during the 5-year viewing period a duplicate may be downloaded from the following web address:
<https://my.uwe.ac.uk/documentvalidation/>

The following credentials will be required: ID Number **NBNR-AFAB-RAWU-KW9A**

3.3 Access requirement(s):

The University's minimum access requirements are stated in the prospectus. Those access requirements conform with those shown in the Diagram of Higher Education Qualification Levels in England, Wales and Northern Ireland available at www.uwe.ac.uk/hear-links

4 Information on the Contents and Results Gained

4.1 Mode of study: **Full time**

4.2 Programme requirements:

Physiotherapy graduates will demonstrate the theoretical, practical and professional knowledge and skills underpinning a wide range of physiotherapeutic skills and interventions.

Graduate physiotherapists will be able to evaluate the indication for, and effectiveness of physiotherapeutic interventions. They will be able to assess the needs of the individual and plan, and execute, safe and effective examination and treatment programmes within the scope of physiotherapy practice.

Physiotherapy graduates will be able to demonstrate skills in research and critical appraisal in order to optimise clinical effectiveness and reflective practice. They will be able to evaluate knowledge which arises from both a theoretical and practice perspective. In addition physiotherapy graduates will engage with Information Technology effectively to inform and support patient care

Furthermore graduate physiotherapists will be able to promote the optimisation of health and well-being in individuals and groups, through education, advice, empowerment and the use of interventions which are within the scope of physiotherapy practice. As such they will adopt a holistic approach to the delivery of physiotherapy, which is responsive to the needs of the individual and service. In addition graduates will be able to recognise and respond to changing demands, without compromising the physiotherapist's duty of care to individuals.

Graduates will be self aware, self directed and sensitive to the needs of others. Moreover, they will be able to demonstrate leadership potential as well as the ability to function effectively within the inter-professional team. Graduates will also be able to appraise the changing role of the physiotherapist and develop skills necessary to meet those requirements. As such they will be able to adapt to the changing healthcare environment and expectations and be able to embrace the role of the physiotherapist as a practitioner, partner, leader, and advocate to the patient.

Graduates will appreciate the broader contemporary issues related to health and social care services and have knowledge and practical experience of health practice from a range of perspectives including inter-professional contributions and relationships, as well as having experience of working in a variety of settings. They will be aware of issues that affect and change physiotherapy practice and roles; these include health and social policies, relevant legislation, ethics, recognition of diversity of needs and the professional framework of practice. This knowledge and understanding will enable the development of effective and appropriate relationships with service users, colleagues and other agencies and develop and promote ethical professional practice that respects diversity.

Graduates will be independent autonomous practitioners who take responsibility for their own professional development and are able to contribute to the safe, ethical and effective delivery of physiotherapy services in a wide variety of inter-professional and multicultural contexts.

Furthermore graduates will be equipped to meet the requirements concerning eligibility to apply for registration with the Health Professions Council (HPC) and membership of the Chartered Society of Physiotherapy (CSP).

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4.3 Programme details:

Module	Title	Date	Mark	UWE Credit	UWE Level	ECTS Credit
UZYKH4-15-1	ESSENTIALS OF NEUROSCIENCE FOR PHYSIOTHERAPY	02 Mar 2022	48	15	1	7.5
UZYAF-15-1	FUNDAMENTALS OF HUMAN ANATOMY AND PHYSIOLOGY (PHYSIOTHERAPY)	02 Mar 2022	89	15	1	7.5
UZYKG4-30-1	CLINICAL ANATOMY AND KINESIOLOGY FOR PHYSIOTHERAPY AND SPORT REHABILITATION	22 Jun 2022	49	30	1	15
UZYKH5-15-1	ESSENTIALS OF RESPIRATORY PHYSIOTHERAPY	22 Jun 2022	41	15	1	7.5
UZYKH3-15-1	ESSENTIALS OF MUSCULOSKELETAL PHYSIOTHERAPY	24 Aug 2022	47	15	1	7.5
UZYKH6-30-1	PROFESSIONAL PRACTICE 1: ESSENTIAL SKILLS	24 Aug 2022	48	30	1	15
UZYKH7-15-2	CLINICAL REASONING FOR CARDIORESPIRATORY PHYSIOTHERAPY	14 Jun 2023	45	15	2	7.5
UZYKH8-30-2	CLINICAL REASONING IN MUSCULOSKELETAL PHYSIOTHERAPY AND PRACTICE 2A	14 Jun 2023	48	30	2	15
UZYKH9-15-2	CLINICAL REASONING IN NEUROLOGICAL PHYSIOTHERAPY	14 Jun 2023	55	15	2	7.5
UZYKHA-30-2	PHYSIOTHERAPY ACROSS THE LIFESPAN	14 Jun 2023	52	30	2	15
UZYKHB-15-2	PHYSIOTHERAPY PRACTICE 2B	26 Jul 2023	61	15	2	7.5
UZYA6-15-2	INFORMING PRACTICE THROUGH RESEARCH AND INQUIRY (PHYSIOTHERAPY)	23 Aug 2023	50	15	2	7.5
UZYKHE-15-3	CONSOLIDATION OF LEARNING INTO PRACTICE	21 Feb 2024	45	15	3	7.5
UZYKHD-15-3	COMPLEX CLINICAL REASONING: MANAGEMENT OF THE CRITICALLY ILL PATIENT	24 Apr 2024	47	15	3	7.5
UZYKHC-30-3	COMPLEX CLINICAL REASONING FOR MUSCULOSKELETAL AND NEUROLOGICAL PHYSIOTHERAPY PRACTICE	19 Jun 2024	56	30	3	15
UZYKHF-15-3	PHYSIOTHERAPY PRACTICE 3	19 Jun 2024	60	15	3	7.5
UZYAB-30-3	RESEARCH AND EVIDENCE IN PRACTICE (PHYSIOTHERAPY)	19 Jun 2024	46	30	3	15
UZY9Q-15-3	HEALTHY FUTURES	19 Jun 2024	63	15	3	7.5
Total credits accumulated:				120	1	60
				120	2	60
				120	3	60

Notes:

Professional Practice Module(s): **UZYKH6-30-1 PASS**
 UZYKH8-30-2 PASS
 UZYKHB-15-2 PASS
 UZYKHF-15-3 PASS

Initial Student Enrolment date: **20 Sep 2021**

* indicates a mark that has been compensated at the discretion of the Award Board

The European Credit Transfer System (ECTS)

The University of the West of England recognises the European Credit Transfer System where the ECTS scale carries half the credit value for each module/unit achieved at the University. ECTS is recognised by most higher education institutions throughout the European Union.

4.4 Grading scheme details:

Honours Degrees are normally classified based on a weighted average and are awarded as follows:

70% or more First Class

60% to less than 70% Second Class, Division 1

50% to less than 60% Second Class, Division 2

40% to less than 50% Third Class

Unclassified Honours Degrees can also be awarded (Pass only) in order to meet professional body requirements.

Integrated Masters Awards are awarded a Merit at an average mark of 60% across a specified number of credits.

All other Awards of the university are awarded a distinction at an average mark of 70% across a specified number of credits. Foundation degrees are awarded a Merit at an average mark of 55% to less than 70% across a specified number of credits.

Further information on the calculation of grades and credit requirement for University Awards is available in Academic Regulations at www.uwe.ac.uk/hear-links

4.5 Overall Classification of the Qualification: Second Class (Lower Division)

5 Information on Function of the Qualification**5.1 Access to Further Study:**

The Award gives access, but not admission, to the next level of study as defined in the diagram of the national education system at www.uwe.ac.uk/hear-links

5.2 Professional status: Not Applicable

6 Additional Information

6.1 Verified Achievement in non-academic Activities:

6.1.1 UWE Bristol Futures Award:	None
6.1.2 University, Professional and Departmental Prizes:	None
6.1.3 Accredited Performance in Non-academic Context:	None
6.1.4 GDP:	None
6.1.5 Additional Recognised Activities:	None

6.2 Further Information Sources:

UWE Bristol Futures Award

The UWE Bristol Futures Award recognises the range of activities that students engage with mainly outside the curriculum, whilst studying at UWE, which help them to develop a wide range of skills. Those activities might include practical work experience, leadership or enterprise skills, or global and cultural awareness, all of which enhance students' personal development and prepare them for employment once they graduate. The Award requires students to demonstrate their ability to reflect on their learning and development from those activities through submission of a portfolio. Some of the activities that students use towards the Award may also appear in other sections of this report; these will only be counted as part of the Award where students have completed the reflective portfolio.

Further information on the Award can be found on the University's website: www.uwe.ac.uk/hear-links

Graduate Development Programme (GDP)

A process based series of activities that focus on personal and group development across all academic programmes to achieve:

Level 1: awareness and development of personal attributes and study skills

Level 2: exploration of future options, with a focus on employability skills development and gaining experience through work placements or volunteering

Level 3: completion of major final work, reflecting on achievements and the progression of the student to employment or further study

Further information on GDP can be found at www.uwe.ac.uk/hear-links

Higher Education Achievement Record (HEAR) at UWE

Further information on HEAR at UWE can be found at www.uwe.ac.uk/hear-links

7 Certification of the HEAR

- 7.1 Date: **26 Jun 2024**
- 7.2 Capacity: **Academic Registrar**
- 7.3 Official Stamp or Seal:



8 Information of the National Higher Education System

Further information on the United Kingdom (England) Higher Education System may be obtained at www.uwe.ac.uk/hear-links

A diagram of the United Kingdom (England) Higher Education System may be obtained at www.uwe.ac.uk/hear-links